

Tuesday, 6 December	All AIES sessions will be held in Room RHLT 2
8:30-9:00 pm	Registration
9:00-10:30 am	<p><i>AIES Session 1</i></p> <p>Sue Reynolds <i>Let's start at the very beginning: How to breed and nurture the practitioner-researcher</i></p> <p>Mary Anne Kennan <i>"In the eye of the beholder": Knowledge and skills requirements for data professionals</i></p> <p>Hilary Hughes <i>Jump up on the cart! Charrettes for participatory library designing in LIS education</i></p>
10:30-11:00 am	Morning tea (RH Foyer7)
11:00am–12:30 pm	<p><i>AIES Session 2</i></p> <p>Hilary Yerbury <i>Knowings in practice; evidence-based practice implemented by students</i></p> <p>M. Asim Qayyum, David Smith and Simon Welsh <i>Improving student online reading for assessment in higher education</i></p> <p>Future of AIES (Discussion)</p>
12:30-1:30 pm	Lunch (RH Foyer)
1:30-3:00 pm	Doctoral Workshop Part 1 (RHLT2 and RHG24)
3:00-3:30 pm	Afternoon tea (RH Foyer)
3:30-5:00 pm	Doctoral Workshop Part 2 (RHLT2 and RHG24)
6:00-7:30 pm	Welcome reception, sponsored by ASIST Asia Pacific Chapter (National Library of New Zealand Ground Floor)

Wednesday, 7 December	All sessions will be held in Room RHLT2 unless otherwise noted
8:30-9:00 pm	Registration
9:00-10:30 am	Conference welcome Nadia Caidi, <i>Faculty of Information, University of Toronto</i> <i>Keynote address: Diversity by Design: The Way Forward</i>
10:30-11:00 am	Morning tea (RH Foyer)
11:00am–12:30 pm	<i>RAILS Session 1</i> (moderated by Brenda Chawner) Jenny Bunn <i>View from a bridge?: Professional journals in the gap between research and practice</i> Hamid R. Jamali <i>Research by practitioners and the use of research literature by LIS practitioners in Australia</i> Amanda Cossham and Bruce White <i>Partnerships or parallel lines? The contributions of practitioners and academics to library and information research</i>
12:30-1:30 pm	Lunch (RH Foyer)
1:30-3:00 pm	<i>RAILS Session 2</i> (moderated by Anne Goulding) Spencer Lilley <i>Assessing the impact of indigenous research in the library and information studies literature</i> Jelina Haines, Dr. Jia Tina Du, Dr. Jing Gao, Prof. Gus Geursen and Ms. Ellen Trevorrow <i>Understanding Elders' knowledge creation to strengthen Indigenous knowledge sharing</i> Helen Partridge, Lisa Given and Damian Lodge <i>What research topics should be explored in the Australasian library and information profession? A panel discussion</i>
3:00-3:30 pm	Afternoon tea (RH Foyer)

	RHLT2	RHG24
3:30-5:00 pm	<p><i>RAILS Session 3a</i> (moderated by Sarah-Jane Saravani)</p> <p>Noreen Kirkman <i>The NHMRC Open Access Policy and Australian institutional repositories: research informing practice</i></p> <p>Richard Hayman <i>Understanding Core Elements of Open Access Mandates</i></p> <p>Luca Edward and Bhuvu Narayan <i>Promoting Open-Access Adoption Through a User Experience Approach: A Case Study of a University eRepository</i></p>	<p><i>RAILS Session 3b</i> (moderated by Helen Partridge)</p> <p>Belinda Battley, Joanne Evans, Catherine Nicholls, Heather Soyka and Sue McKemmish <i>Always becoming: Practising theory and the theory of practice in the messy reality of recordkeeping</i></p> <p>Sarah Welland <i>Viewpoints on small community archives: the experts vs the practitioners</i></p> <p>Jessica Moran <i>Bridging the born digital gap: born digital archives and special collections across New Zealand</i></p>

Thursday, 8 December	All sessions will be held in Room GBLT3 unless otherwise noted	
8:30-9:00 pm	Registration	
	GBLT3	GBG07
9:00-10:30 am	<p><i>RAILS Session 4a</i> (moderated Gillian Oliver)</p> <p>Maureen Henninger <i>Freedom of information and the right to know: Open government information practices in Australia</i></p> <p>Bhuva Narayan and Zablon Pingo <i>Understanding Privacy through an Information Behaviour Perspective: Implications for Privacy Literacy</i></p> <p>Diane Velasquez <i>Assessment and Evaluation of Public Library Websites in Australia, Canada, and U.S.</i></p>	<p><i>RAILS Session 4b</i> (moderated by Michael Olsson)</p> <p>Joy Doan and Ahmed Alwan <i>The Art of Peace: Empowering Academic Librarians and Improving Faculty-Librarian Relationships</i></p> <p>Gaby Haddow and Jayshree Mamtora <i>Australian academic libraries connecting practice to research</i></p> <p>Stuart Yeates <i>Tensions between Beall's "List of Predatory Publishers" and the ALA's "The Freedom to Read Statement"</i></p>
10:30-11:00 am	Morning tea (GBG07)	
11:00am–12:30 pm	<p><i>RAILS Session 5a</i> (moderated by Brenda Chawner)</p> <p>Michael Olsson, Stephanie Ferrara and James Tucker <i>Making Sense in Everyday Life</i></p> <p>Alex Wylie <i>Atmore Just Roll[!/]e With It: The Sense-Making Practices of a Tabletop Roleplaying Game Community</i></p> <p>Nicole Johnston and Alicia Salaz <i>Using Phenomenography to Bridge the Gap between Research and Practice</i></p>	<p><i>RAILS Session 5b</i> (moderated by Hilary Hughes)</p> <p>Richard Hayman and Erika E. Smith <i>Planning the Future: Keeping Users Central When Integrating Emerging Technologies</i></p> <p>Helen Reid and Mary Anne Kennan <i>When definitions in practice don't always align with the literature: Defining "emerging technology" in academic libraries in order to support learning</i></p> <p>Lisa M. Given, Wade B. Kelly and Alain Deloire <i>Bridging the user-research gap in mobile app development: An exploratory study of users' experiences with FitVine and Viticanopy</i></p>
12:30-1:30 pm	Lunch (GBG07)	

1:30-3:00 pm	<p><i>RAILS Session 6</i> (moderated by Anne Goulding)</p> <p>Elham Sayyad Abdi, Kate Davis and Helen Partridge <i>'Information Experience' as a research object: What to research? How to research? Where to apply? A panel discussion</i></p> <p>Richard Hayman and Wade Kelly <i>Bridging the research to practice nexus: The changing role of academic librarians in connecting research with new audiences A panel discussion</i></p> <p>Erika E. Smith <i>Emerging Information Needs: Social Media Technologies in Undergraduate Disciplines</i></p>	
3:00-3:30 pm	Afternoon tea (GBG07)	
	GBLT3	GBG07
3:30-5:00 pm	<p><i>RAILS Session 7a</i> (moderated by Brenda Chawner)</p> <p>Jessie Lymn and Sam Leah <i>What makes an object queer? Developing protocols for LGBTIQ+ collecting practices in regional GLAM institutions</i></p> <p>Michael Olsson and Annemaree Lloyd <i>Losing the art and craft of know-how: Capturing vanishing embodied knowledge in the 21st century</i></p> <p>Dean Leith and Hilary Yerbury <i>Practicing humour: information and knowledge sharing and humour in the workplace</i></p>	<p><i>RAILS Session 7b</i> (moderated by Kristie Saumure)</p> <p>Kathryn Oxborrow, Anne Goulding and Spencer Lilley <i>The Interface between Indigenous Knowledge and Libraries: the need for non-Māori Librarians to make sense of mātauranga Māori in their professional lives</i></p> <p>Henry Boateng and Bhuva Narayan <i>The Warps and Wefts of Knowledge Creation: A Case of Kente Weaving</i></p> <p>Eric Boamah <i>Information use and sharing behaviour among Ghanaian immigrants in New Zealand</i></p>
5:00-5:15 pm	Wrap up	