

RAILS 2015 “Expanding Horizons”

Expanding Horizons, Opposing Requirements

This session will provide an overview of a recent research project that looked into the knowledge base required of information professionals in the wider collecting institutions of galleries, libraries, archives and museums, also known as the GLAM sector.

Building on recommendations from the ALTC funded project, *Reconceptualising and repositioning library and information science education for the twenty-first century* (Partridge et al. 2011), in particular “the need to accommodate a focus on the broader information landscape” (p. 99), a significant finding of the current research was an acknowledgement that future requirements include a broader knowledge and skill base, but these must not be attained at the expense of what are still distinct professional domains.

The proposal for this session is to brainstorm ideas and to start a conversation about how educators might be able to meet these two seemingly opposing requirements.

References:

Partridge, H., Hanisch, J., Hughes, H., Henninger, M., Carroll, M., Combes, B., ... Yates, C. (2011). *Final Report: Re-conceptualising and re-positioning Australian library and information science education for the twenty-first century*. Available from <http://www.liseducation.org.au/resources>